

Go, change the world



SIP activities *a* **RV College of Engineering**

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RVCE Campus ~ 16.85 Acres











Established in the year 1963

Offering 13 UG and 16 PG Programs, 15 Research Centres affiliated to VTU-Belagavi

Annual Intake of UG -1060 students and PG – 444 students

□Number of Teaching staff – 353 and Number of Non Teaching Staff – 219

Achievements

- □Grant of Autonomous Status for UG programs in 2007 and PG programs in 2016. Grant of Extension of Autonomous Status by UGC in 2020 (till 2023-24)
- □NBA Accreditation: UG Programs-11/12 Accredited (Tier-1). PG programs 7/16 accredited. Remaining are awaiting re-accreditation schedule.
- □Part of World bank Assisted TEQIP-II Project (sub component 1.2 and 1.2.1) in 2011-12 and 2013-14 respectively and completed in 2017.
- **NIRF Ranking 77th in the Engineering Stream as per MoE, GoI for 2021**
- □ QS I-GAUGE award with a DIAMOND University Rating for 2021-24.
- □ Established Centres of Excellence in Macroelectronics, IoT, Smart Antenna Systems, Quantum Computing, e-Mobility, CCTV Research, Computational Genomics, Robotics & Automation.

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Initiation of SIP @ RVCE

Year	Duration	Start date	End date	Faculty involved	Number of student volunteers	Number student participation	Positive Impact on students	Most received event (by the students)
2018-19	3 weeks	30.7.2018	15.8.2018	72	32	834	Improvement in student behaviour	UHV talk by Dr. Gururaj Karajagi
2019-20	2 weeks	29.7.2019	15.8.2019	76	35	817	Enhancement in student interpersonal skills	Hackathon on Traffic Awareness
	1 week	06.1.2020	11.1.2020	84	57	1003		Life Skill activities
2020-21 (Online)	1 week	13.12.2020	19.12.2020	78	40	890	Student's keen on practicing Yoga	Indian Epic
	1 week	24.05.2021	29.05.2021	78	52	1038	Enhancement in student's interest in Indian heritage	Heritage walk activity

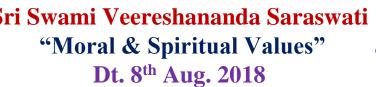


Notable Speakers in SIP

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Lt. Gen. Kamath **"Know Your Country"** Dt. 02.8.2018



Mr. Vinayaka Jhoshi "Transform Failure to Success" Dt. 2nd Aug 2019

Shree. V. Nagaraj "Value based Education" Dt. 1st Aug 2019





SIP - Modules

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- As per AICTE guidelines, SIP @ RVCE included UHV sessions, Indian Knowledge sessions along with Expert talk on Physical health, Stress management, Hazards of Addiction, Indian Epic, India Pride, Success story etc.
- Also sessions about Academic and examination process, Department familiarization along with tour of College campus was part of SIP.
- Plantation of saplings, cleaning school surroundings in nearby villages were done by first year Students



Dr. M.D. Srinivas Indian Knowledge System







Dr. Mahesh R. Gowda

Hazards of Addiction



Mr. Kaushik Mudda Success Story by Alumni



SIP – Activities (as per AICTE)

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S.I	No.	Details of Activities	
1.		Yoga & Meditation	
2.		Heritage Walks*	
3.		Indian classical music & dance	
4.		Holistic Food	
5.		Craft Workshop	
6.		Video/Short Film making with social message	
7.		SKIT/Ad Making	
8.		Theme based Poster Making	
		Essay/Article writing	
10.	l.	Speeches (Theme Based)	
11.	l.	Project-Best Out of Waste	
12.	1	Any other relevant activity/activities	

Our Interpretation of AICTE Guidelines

The afternoon sessions covered all activities listed by AICTE except Yoga. Yoga sessions were conducted from 7.30-8.30AM all days during SIP

Date/time	2.00-3.00PM & 3.30-5.00PM			
24/5/21	1)Theme based Activity: Skit/Debate/Dance/group			
	discussion OR 2) Heritage walk			
25/5/21	Creative practice (Glimpse of Cultural activity by first			
	year students)			
26/5/21	Creative practice (Glimpse of Cultural activity by first			
	year students)			
27/5/21	Best out of Waste: Project demo			
28/5/21	Creative practice (Glimpse of Cultural activity by first			
	year students)			
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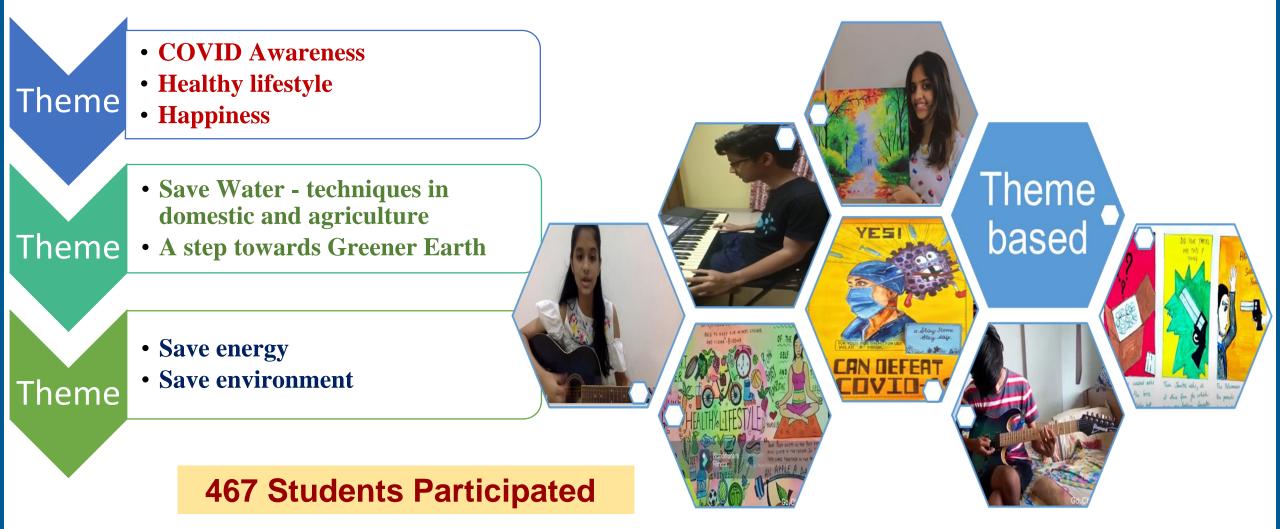




Theme based activity

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Students can exhibit their talent through art, literary, poster making, singing, Skit, Ad making, Dance and Group discussion, short film making, etc the theme for the all these activity are any one of the topics





No.

3

Heritage Walk

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563 students participated

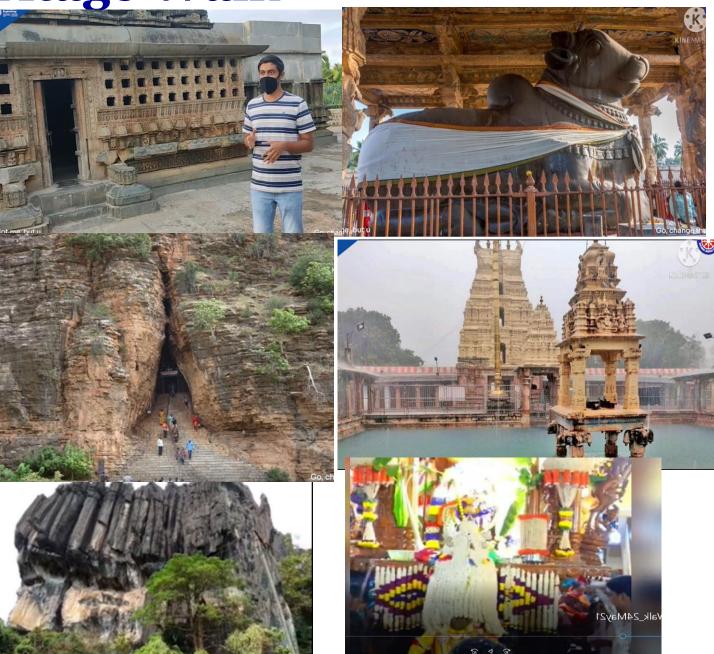
Instructions on Activity

Students are required to understand the
local problems and suggest an
innovative idea to solve those problems.
Prepare a video/PPT with audio.

Students can find out the monuments of the native city and near-by historic places and prepare a video to spread information about it to enhance tourism

Students can find out industries in native city and prepare a video to spread information about the production, its use, turnover etc along with its impact of the existence of industry to the lifestyle of people in their native.

Students can find out any special culture/lifestyle of native place prepare a video to spread it to enhance gratitude towards their privileges

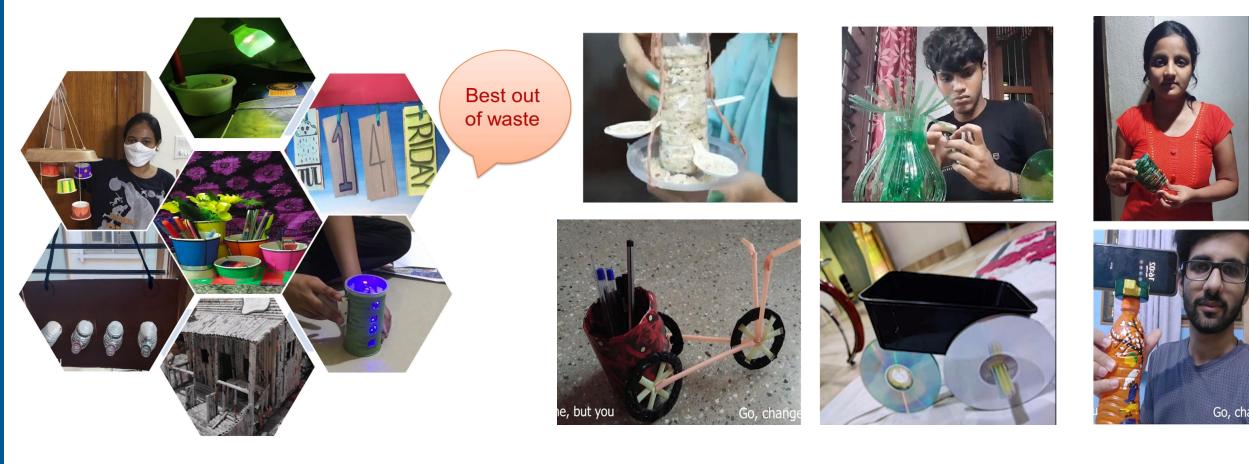




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Project based activity - NSS

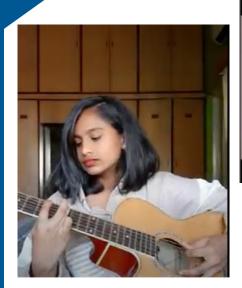
- "Best out of waste" is an activity where students instructed to use any waste items available and turn them into resourceful articles, product etc.
- It is an art, craft and innovative competition where students can exhibit their innovative skills and come up with innovative projects using waste items .



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Creative practice - CAT

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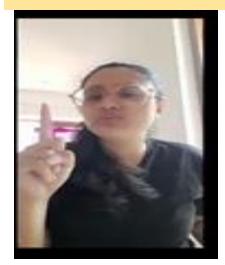








Students showcase their talent in Extra - Curricular activities





SIP Activities - Best Practices

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All modules/components suggested in SIP are very useful and integrated, But, we found few activities included in last year eSIP may be adopted by all

- Heritage Walk- A well planned visit to nearby place, tracing historical significance or development of that palace is an easily adoptable component in SIP by any institute, which will help one to identify the role himself /herself. 563 students participated in last SIP and it ignites students to explore further to enhance their knowledge towards Indian heritage/knowledge system.
- Theme based activity: Identifying few relevant themes in every year SIP for the creative expressions are also a easily doable component and we recommend all institutions to adopt. Following themes were identified in last year SIP
 - o COVID Awareness
 - Healthy lifestyle
 - Happiness
 - Save Water (water conservation) techniques in domestic and agriculture
 - A step towards Greener Earth
 - Save energy
 - Save environment
- Doing feedback analysis of all stakeholders to improve standards of SIP



Positive Impact on students - SIP

- □ Feedback analysis from faculty involved, unanimously agreed SIP will be very useful.
- Query and positive feedback came from parents spontaneously, planning is going on for involving parents in SIP for a radical change of routine from family environment itself.
- □ On a random feedback, we found many students added healthy routine in their life after SIP.
- □ Found need for separate rating/feedback for each modules of SIP and planned for that well in advance.



Planned Faculty & Staff Preparation Statistics: UHV - FDP participation

SI No	Month, year	Dates of UHV workshops	No. of Faculty & Staff attended
1	May 2020	2/5/2020 to 6/5/2020	03
2	July 2020	28/7/2020 to 1/8/2020	01
3	September 2020	28/9/2020 to 2/10/2020	01
4	November 2020	2/11/2020 to 6/11/2020	13
5	December 2020	14/12/2020 to 18/12/2020	42
		23/12/2020 to 28/12/2020	02
6	February 2021	1/2/2021 to 5/2/2021	12
7	March 2021	8/3/2021 to 12/3/2021	15
		22/3/2021 to 26/3/2021	40
8	April 2021	19/4/2021 to 23/4/2021	05
9	May 2021	3/5/2021 to 7/5/2021	16
		17/5/2021 to 21/5/2021	12
10	June 2021	31/05/2021 to 4/06/2021	9+2*
		7/6/2021 to 2/7/2021	7+4*
11	July 2021	28/6/2021 to 2/7/2021	4+1*
		12/7/2021 to 16/7/2021	18+18*
		19/7/2021 to 23/7/2021	02
		26/7/2021 to 30/7/2021	4+2*

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SI No	Month, year	Dates of UHV workshops	No. of Faculty & Staff attended
12	Aug. 21	2/8/2021 to 6/8/2021	0+10*
		9/8/2021 to 13/8/2021	0+1*
		16/8/2021 to 20/8/2021	4+3*
		30/8/2021 to 04/9/2021	80+2*
		TOTAL	333

Total Number of Faculty attended UHV FDP from May. 2020 to 4th Sep. 2021 = 290 * Indicates technical staff who have attended UHV FDP [Total No.-43]



Planning of SIP for the ensuing Academic Go, change the world Batch: 2021-22

Constituted members to organise SIP 2021-22

i) Institutional Level members for organising SIP: Principal, Dean - Academics, Dean -Student Affairs, Dean - Cultural Activity, NSS and NCC faculty co-ordinators, Physical Education Director and HoDs

ii) Faculty co-ordinators for SIP: Faculty (28) who have attended eSIP held during November 2020 and Faculty mentors for First year students' who have attended UHV FDP <u>Refresher 1.</u>

Planning of sessions is in progress:

Plan the number of sessions as per AICTE guidelines. Identify Expert speakers for the sessions. Identify the student co-ordinators from CAT, NCC, NSS, Rotaract club for conduction of activities

u Waiting for admission process to be completed and schedule by VTU



NCC-RVCE





NSS Activities (2018 to 2020)

E-WASTE AWARENESS

CYCLOTHON

WILDLIFE SOS

SWACCH BHARATH AWARENESS

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Events organized and volunteered By NSS-RVCE

2018-19



No. of Participants-929

2017-18

No. of activities -19

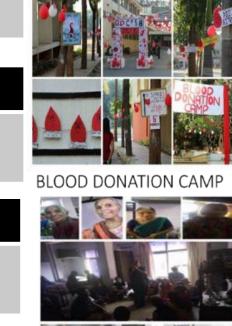
No. of Participants-4363 2016-17

No. of activities -06

No. of Participants-195 2019-20

No. of activities -16

No. of Participants-830









UTSARGA MARATHON



SUPPORT FOR BLIND CRICKET





2020-21

No. of activities -10

No. of Participants-1043



Environment & Sustainability Initiatives

Waste Management System: Paper/ Plastic Waste



Green Efforts: Tree Plantation (~ 2400)



Bio Gas plant

E-Waste Management: Collection & Recycling



Segregated waste collection system:



Sustainable Water Management: Rain Water Harvesting (3.5 MLD), Sewage Water Treatment (250 KLD)

Energy Management: LED Bulbs (1158), Solar Water Heaters, Solar Power Harvesting

Wet waste to Compost







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Cleanliness Drive: Students participating in Cleaning roads and walls RV College of Engineering •

Smart Lighting





Takeaways from Previous SIP for future Management

Faculty Identification & Preparation to conduct SIP:

- All faculty members are encouraged /supported to attend the FDP SIP, including Deans and HODs.
- Identified faculties based on interest/ commitments/ support system provided to plan and prepare well in advance for SIP
- Created forum for self development within institute– faculty, feel free to discuss common issues, get clarity in basic concepts and identification of resource persons.

Need and System for follow up of SIP

- There is a need of monitoring and follow-up among the Faculty and students to develop themselves as full-fledged resource persons and competent student Volunteers with in the course period.
- Allocating common one -two hour/week for student Mentoring
- UHV discussion / in-house follow up meeting to facilitate brainstorming. This year it is being planned tentatively to have every Friday (2pm-3:00pm) for UHV Faculties as a part of academic preparation.
- Synchronized student mentoring with eSIP follow up session also suggested.



Final Words

□ SIP – UHV – Activity Points of AICTE are a boon at the right time to bringing changes in Holistic Education as per NEP-2020.

□ We acknowledge all the experts and AICTE headed by the Chairman, AICTE who are involved in conceiving the ideas, planning and implementing it successfully across the Nation on a continuous basis.

□ Thank our University – VTU, for taking lot of initiatives in this direction.

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Q & A Session



